

## Kindergarten / Social Studies/ Trimester 1

Time Frame	Content Focus	Skill Focus	Standards
September-October	<p>Rules are important and it is important to be a part of a community.</p> <p><b>Introduce Social Distancing Rules and review as they develop or change</b></p> <p><b>Introduce possible Virtual Learning Expectations</b></p> <p><b>Accepting people's differences</b></p>	<p><b><u>Formulate, learn and follow</u></b> classroom and school rules.</p> <p><b><u>Visit</u></b> community organizations to further understand how rules help us to be safe.</p> <p><b><u>Compare and contrast</u></b> how students are similar and different.</p> <p><b><u>Describe</u></b> what it means to be a good citizen in the classroom and in the community.</p>	<p>6.1.2CivicsPI.1 6.1.2CivicsPI.4 6.1.2CivicsPR.3 6.1.2CivicsPR.4</p>
November	<p>Families are similar and different. Families carry traditions stemming from the past. <b>(In addition to classroom discussion this topic is addressed in library class)</b></p>	<p><b><u>Share and compare</u></b> family traditions.</p> <p><b><u>Compare and contrast</u></b> our traditions today with the first Thanksgiving.</p>	<p>6.1.2HistoryCC.3 6.1.2HistoryUP.2 6.1.2HistorySE.1</p>

Formative Assessment Plan	Summative Assessment Plan
<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Group activities</li> <li>• Observational notes</li> </ul>	<ul style="list-style-type: none"> <li>• Review sheets</li> <li>• Class discussion</li> <li>• Observational notes</li> </ul>
Main Resources	Supplementary Resources
<ul style="list-style-type: none"> <li>• Read alouds</li> </ul>	<ul style="list-style-type: none"> <li>• Class set of rules</li> </ul>

- Online videos

- Fire Drill Evacuation Plan
- Smartboard activities
- Social Distancing guidelines

### Kindergarten / Social Studies/ Trimester 2

Time Frame	Content Focus	Skill Focus	Standards
December	Different cultures participate in various holiday traditions.	<b><u>Explain</u></b> several different ways in which people celebrate December holiday traditions. <b><u>Compare and contrast</u></b> the ways people other cultures celebrate.	6.1.2HistoryUP.1 6.1.2HistoryUP.2 6.1.2HistorySE.1
January	Time is connected to the past, present and future.	<b><u>Sequence</u></b> events in time- day, week, month, year. <b><u>Describe</u></b> the seasons and <b><u>say</u></b> the months of the year and days of the week. <b><u>Describe</u></b> how the past connects with today. <b><u>Discuss</u></b> who Martin Luther King was and what his message is. <b>(In addition to classroom discussion this topic is addressed in library class)</b>	6.1.2CivicsPD.1 6.1.2CivicsPD.2 6.1.2CivicsDP.2 6.1.2CivicsDP.3 6.1.2CivicsPR.4 6.1.2CivicsCM.3
February	The president and U.S symbols play an important role in our country.	<b><u>Discuss, draw and/or write</u></b> about the importance of the president and other symbols (flag, bald eagle) of the United States. <b><u>Discuss and recall</u></b> facts about who George Washington was. <b><u>Discuss and recall</u></b> facts about who Abraham Lincoln was.	6.1.2CivicsDP.1 6.1.2CivicsDP.2 6.1.2CivicsDP.3 6.1.2CivicsPR.4 6.1.2CivicsPI.6

		<b>Explore</b> why we celebrate Presidents' Day.	
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<ul style="list-style-type: none"> <li>● Class discussion</li> <li>● Group activities</li> <li>● Observational notes</li> </ul>	<ul style="list-style-type: none"> <li>● Review sheets</li> <li>● Class discussion</li> <li>● Observational notes</li> </ul>
Main Resources	Supplementary Resources
<ul style="list-style-type: none"> <li>● Read alouds</li> <li>● Online videos</li> <li>● Days, months, coin songs</li> </ul>	<ul style="list-style-type: none"> <li>● Smartboard activities</li> <li>● Pictures of seasons</li> <li>● Sequence cards</li> <li>● Coins, flag, pictures of monuments</li> </ul>

**Kindergarten / Social Studies/ Trimester 3**

<b>Time Frame</b>	<b>Content Focus</b>	<b>Skill Focus</b>	<b>Standards</b>
March	The Earth consists of continents, oceans, states and neighborhoods. <b>(In addition to classroom discussion this topic is addressed in health class)</b>	<b>Explain</b> what the earth consists of. <b>Say</b> address. <b>Say</b> the name of your town and state. <b>Discuss</b> what the following are: continent, ocean, neighborhood and town.	6.1.2GeoPP.1 6.1.2GeoSV.1 6.1.2GeoSV.2 6.1.2GeoSV.3 6.1.2GeoSV.4
April/ May	People need to care for the Earth. <b>(In addition to classroom discussion this topic is addressed in health class)</b>	<b>Describe</b> ways that people can harm the Earth. <b>Describe</b> ways that people can help the Earth. <b>Name</b> natural resources, Needs & wants. <b>Participate</b> in basic gardening and recycling activities. <b>Create</b> a personal promise to take action to care for the Earth,	6.1.2GeoHE.1 6.1.2GeoHE.2 6.1.2GeoHE.3 6.1.2GeoHE.4 6.1.2.Econ.ET.1 6.1.2.EconET.2 6.1.2.EconET.3
June	We can create a safe environment. <b>(In addition to classroom discussion this topic is addressed in health class)</b>	<b>Describe</b> what it means to be safe. <b>Tell</b> who can help keep us safe. <b>Describe</b> how to be safe while walking, riding a bike and/or skateboarding. <b>Discuss and role play</b> ways to make good choices to promote a safe environment for themselves and others.	6.1.2CivcisCM.1 6.1.2CivcisCM.2 6.1.2CivcisCM.3 6.1.2CivcisPR.1 6.1.2CivcisPR.2 6.1.2CivcisPR.3 6.1.2CivcisPR.4

Formative Assessment Plan	Summative Assessment Plan
<ul style="list-style-type: none"> <li>● Class discussion</li> <li>● Group activities</li> <li>● Observational notes</li> </ul>	<ul style="list-style-type: none"> <li>● Review sheets</li> <li>● Class discussion</li> <li>● Observational notes</li> </ul>
Main Resources	Supplementary Resources
<ul style="list-style-type: none"> <li>● Read alouds</li> <li>● Online videos</li> </ul>	<ul style="list-style-type: none"> <li>● Smartboard activities</li> <li>● Maps, globe</li> <li>● Soil, seeds</li> </ul>